

EDUCATIONAL
FREEDOM



SCHOOL BOARD REPORT CARD

We the People assert and affirm that Parents and the Community have the right to a complete school performance report from the School Board & Administration. As the primary stakeholders, Parents and Residents are entitled to know how well their students are performing at each school and how that performance compares to State-wide and National Data. The School Board and Administration have a responsibility to ensure that our schools are successful at achieving educational excellence and preparing our students to be productive, competitive, and honorable citizens of the United States of America. The School Board & Administration Report Card must contain the following information:

ANNUAL PLAN – Board / Administration

Prior to every school year, the Administration and Board must present an Annual Plan including specific performance goals and objectives to the community. This Plan creates a sense of transparency and partnership.

MONTHLY PROGRESS REPORTS

Additionally, monthly progress reports must be given in a public forum to ensure that goals are achieved and leaders are held accountable. Details of this monthly and annual reporting must include the following:

ACADEMIC PERFORMANCE

Reports must give key comparative metrics relative to student academic performance, grades / GPA, class size, attendance and absenteeism, dropout rates, graduation rates, workforce readiness, and post-secondary school rates.

CURRICULUM & INSTRUCTION TRANSPARENCY

Reports must give key information about upcoming curriculum, books, or instruction that parents may deem objectionable so they can opt-out for their children. Additional reporting should be in response to parental inquiry, particularly around the topics of gender & sexual identity, sex education, critical race theory, political ideology, or other controversial issues.

TEACHER & STUDENT SAFETY

Reports with specific details about safety incidents, student-teacher altercations, student-student altercations, behavioral issues, disciplinary actions taken, and credible threats to school safety. Prevention and Correction strategies must also be detailed. Reports should include the identification of "hot spots" with specific recommendations, solutions, and actions to be taken to resolve the issues.

TEACHER & STUDENT SATISFACTION

Reports should be given to assess the level of satisfaction regularly and periodically with the educational experience from the perspective of teachers and students. These assessments will uncover successes and threats to the educational environment and give key insight into changes that can be made to drive a supportive, high performance culture of learning.

PHYSICAL PLANT IMPROVEMENTS

Reports must be given that detail and address any construction projects, facility damage, repairs and maintenance that directly affect the student / teacher educational experience.

BUDGET PERFORMANCE

Reports must include budget performance and needs in order to create a successful educational experience.

